



Rentz's Student Affairs Practice in Higher Education

Naijian Zhang

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The mission of this new fourth edition is to provide the reader with a solid foundation in the historical and philosophical perspectives of college student affairs development; assist the reader in understanding the major concepts and purpose of student affairs' practice, methods, and program models; enable the reader to conceptualize the theme, or the fundamental framework of student affairs administration, its roles and functions in higher education; start the new professional on the journey toward skilled student affairs practice; and facilitate the reader's comprehension of the trends and issues of each respective division of student affairs in higher education. Student affairs administrators will find the 14 chapters in the book, six of which are completely rewritten, very helpful in furthering their understanding of major functions in the field. The first two chapters provide the philosophical and historical tools to clarify assumptions, values, and concerns. The enrollment management chapters on admissions, financial aid, academic advising, and orientation interweave conceptually into one package loosely constructed at some institutions and tightly constructed at others. Residence life, orientation, judicial affairs, career services, student activities, financial aid, and multicultural affairs provide an interesting, united focus on learning and living skills. Chapters on counseling, career services, and health services focus on an integrated, wellness orientation to life. The final chapter examines social justice, student learning, and professionalism. This outstanding text has been designed for both master's and doctoral-level students completing graduate courses in the areas of college student personnel, student affairs, student development, higher education administration, and student affairs counseling. The book is also designed to assist practitioners who may not have sufficient background knowledge in these fields and student affairs professionals who may use the book for continuing professional development.

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