



Creating a Language-Rich Math Class: Strategies and Activities for Building Conceptual Understanding (Eye on Education Books)

Sandra L. Atkins

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What meanings do your students have for key mathematics concepts? What meanings do you wish them to have? *Creating a Language-Rich Math Class* offers practical approaches for developing conceptual understandings by connecting concrete, pictorial, verbal, and symbolic representations. The focus is on making mathematics memorable instead of on memorizing.

You'll learn strategies for introducing students to math language that gives meaning to the terms and symbols they use everyday; for building flexibility and precision in students' use of math language; and for structuring activities to make them more language-rich.

Book Features:

- Detailed directions for sample games and activities for immediate classroom use;
- Investigations to Try and Questions for Reflection to assist in implementing these ideas into your practice;
- Graphic organizer for helping students first understand, solve, and defend their solutions to word problems;
- Blackline masters of game cards and puzzles (also available at <http://www.routledge.com/books/details/9781138916296/>)

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