



# Daily Behavior Report Cards: An Evidence-Based System of Assessment and Intervention (Guilford Practical Intervention in the Schools)

*Robert J. Volpe, Gregory A. Fabiano*

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## **Daily Behavior Report Cards: An Evidence-Based System of Assessment and Intervention (Guilford Practical Intervention in the Schools)** Robert J. Volpe, Gregory A. Fabiano

This book presents everything needed to design and implement daily behavior report cards (DRCs), a flexible and dynamic system for promoting positive student behaviors and overcoming barriers to learning. DRCs offer a way to reward K-12 students for achieving clearly defined goals while building school-home collaboration. Teachers can implement the authors' evidence-based approach in just minutes a day, and it is fully compatible with multi-tiered systems of support. In a large-size format with lay-flat binding for easy photocopying, the book includes helpful reproducible forms. Purchasers get access to a Web page where they can download the reproducible forms (and have the option to fill in forms on-screen before printing) plus additional useful tools for charting student progress.

This book is in The Guilford Practical Intervention in the Schools Series.

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